## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** South View High School

School Number: 427

Plan Year(s): 2020-2021

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 80

#Against: 1

Percentage For: 99%

**Date Approved by Vote:** September 15, 2020

## **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Dr. Tonjai Robertson, Principal	2019
Assistant Principal	Dr. Karen Atkins, Assistant Principal	2019
Teacher Representative	Mrs. Jennifer Peake, SIT Chair, English Department	2019
Inst. Support Representative	Ms. Tamika Morris, Guidance Counselor	2019
Teacher Assistant Representative	Ms. Miriam Cartee, Teacher's Assistant Representative	2019
Parent Representative	Mrs. Ella Brown, Parent Representative	2019
Parent Representative	Mrs. Crystal Jones, Parent Representative	2019
Additional Representative	Mrs. Dawn Curle, IB Coordinator	2019
Additional Representative	Ms. Katherine Stepp, Media Specialist	2019
Additional Representative	Ms. Cecelia Brown, Mathematics Department	2020
Additional Representative	Ms. Tanginika Evans, Exceptional Children's Department	2020
Additional Representative	Mr. Latontia Moore, Career & Technical Department	2019
Additional Representative	Ms. Brittany Stephenson, Cultural Arts	2020
Additional Representative	Mrs. Javeria Robinson, Science Department	2019
Additional Representative	Mrs. Alicia Watkins, Social Studies Department	2019
Additional Representative	SGM Ruby Murray, JROTC Department	2019
Additional Representative	Mrs. Wynona Oxendine, Public Safety Academy	2019
Additional Representative	Mrs. Ivelisse Cordero, Foreign Language Department	2019
Additional Representative	Mr. Michael Sartain, Physical Education Department	2019
Additional Representative	Mrs. Angela Williams, Administrative Intern	2020

\*Add to list as needed. Each group may have more than one representative.

## **Title II Plan**

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples. School: South View High School 2020-2021 Year: **Description of the Plan** The purpose of this plan is to provide a detailed description of staff development Purpose: expenditures. **Budget Amount AMOUNT Total Allocation:** \$2,200.00 **Budget Breakdown** Briefly describe the title of and purpose for this staff development: Four International Baccalaureate (IB) Teachers and one guidance counselor will attend **Staff Development 1** required virtual professional development so that we will maintain IB credentials. **DESCRIPTION AMOUNT** Personnel: NA **Training Materials:** NA Registration/Fees: Virtual PD Fee 2.250.00 Travel: Mileage/Airfare: NA Lodging/Meals: NA **Consulting Services:** NA **Follow-up Activities:** NA **Total for staff development 1:** 2,250.00 **Budget Breakdown** Briefly describe the title of and purpose for this staff development: **Staff Development 2 DESCRIPTION AMOUNT** Personnel:

Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
	Grand Total	2,250.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ
Duty Free Planning Time  Please describe approximately how much planning time your teachers have during a week:  Five 90-minute planning periods each week.		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Introduct Services Leadership Colincill from all nine schools in the attendance area. We have	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence and healthy workplace. Safety of employees and students must be given first activity. To that end, all our employees have access to our district Safety Man Management Handbook on the CCS intranet. The Safety Manual is provided to insure their day to day practices are in line with best safety practices, prepare be better managed with a safety plan, and outline protocols for handling pote materials in our schools. Although a crisis is an event that is extraordinarily an predicted, the Crisis Management Handbook was prepared to provide the princrisis team a quick reference guide of procedures to follow when a crisis occurschool.	priority in every ual and Crisis o help schools for events that can entially hazardous ad cannot be ncipal and the local

Review of the SIP
plan and
notification of
changes

As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.